## SYLLABUS 2 &3 YEAR OLDS



DEVELOP- MENTAL AREA	18-30 MONTHS "BUG GARDEN"	24-36 MONTHS "PET PALS"	36-48 MONTHS "CIRCUS STARS" & "SAFARI ROOM"
GROSS MOTOR SKILLS	<ul><li>✓ CROSS MIDLINE OF BODY</li><li>✓ RUN</li><li>✓ KICK</li></ul>	<ul> <li>✓ CLIMB STAIRS, HOLDING RAIL</li> <li>✓ JUMP WITH BOTH FEET</li> <li>✓ BALANCE ON ONE FOOT</li> <li>✓ BEGIN TO PEDAL BIKE</li> </ul>	<ul> <li>✓ CLIMB STAIRS ALTERNATING FEET</li> <li>✓ BALANCE ON ONE FOOT</li> <li>✓ PEDAL A BICYCLE</li> <li>✓ BEGIN TO CATCH</li> </ul>
FINE MOTOR SKILLS (SELF HELP)	<ul> <li>✓ USE UTENSILS</li> <li>✓ DRINK FROM A CUP</li> <li>✓ IDENTIFY OWN SYMBOL</li> <li>✓ WASH HANDS W/HELP</li> <li>✓ SAY OWN FIRST NAME</li> </ul>	<ul> <li>✓ SNIP W/SCISSORS W/HELP</li> <li>✓ TRY TO PUT ON SHOES</li> <li>✓ PULL UP OWN PANTS</li> <li>✓ WASH HANDS W/SUPERVISION</li> <li>✓ SAY OWN FIRST &amp; LAST NAME</li> <li>✓ LACE BEADS OR USE PEGBOARDS</li> </ul>	<ul> <li>✓ USE SCISSORS CORRECTLY</li> <li>✓ CUT ON A STRAIGHT LINE</li> <li>✓ PUT ON SHOES AND SOCKS</li> <li>✓ HOLD WRITING UTENSIL CORRECTLY</li> <li>✓ WASH HANDS INDEPENDENTLY</li> <li>✓ RECOGNIZE SOME LETTERS IN NAME</li> <li>✓ RECOGNIZE NAME IN PRINT</li> <li>✓ VERBALLY SPELL FIRST NAME</li> <li>✓ KNOW PARENTS' NAMES</li> <li>✓ PUT ON COAT</li> <li>✓ KNOW BIRTHDAY MONTH</li> <li>✓ KNOW AGE</li> <li>✓ BRUSH OWN TEETH</li> </ul>

DEVELOP- MENTAL AREA	18-18-30 MONTHS "BUG GARDEN"	24-36 MONTHS "PET PALS"	36-48 MONTHS "CIRCUS STARS" & "SAFARI ROOM"
SCIENCE & MATH	<ul> <li>✓ BEGIN TO NAME PRIMARY COLORS</li> <li>✓ COUNT TO THREE</li> <li>✓ SAY FARM ANIMAL &amp; PET NAMES</li> <li>✓ RECOGNIZE BASIC SHAPES</li> </ul>	<ul> <li>✓ NAME PRIMARY COLORS</li> <li>✓ COUNT TO TEN</li> <li>✓ GROUP OBJECTS-SIMPLE SORTING</li> <li>✓ SAY NAMES OF 4 BASIC SHAPES</li> <li>✓ DRAW CIRCLE-LIKE SHAPE</li> </ul>	<ul> <li>✓ LABEL &amp; RECOGNIZE RAINBOW COLORS</li> <li>✓ COUNT TO TWENTY</li> <li>✓ SORT OBJECTS BY ONE DIMENSION</li> <li>✓ IDENTIFY MORE COMPLEX SHAPES</li> <li>✓ COPY CIRCLES, SQUARES, LETTERS</li> <li>✓ KNOW THE PLANET THEY LIVE ON</li> <li>✓ KNOW THE 5 SENSES</li> <li>✓ KNOW THE STATE THEY LIVE IN</li> <li>✓ RECOGNIZE TEMPERATURES</li> <li>✓ IDENTIFY MORE COMPLEX BODY PARTS: THIGH, ELBOW, HIPS, CALF</li> <li>✓ IDENTIFY WATER VS LAND</li> <li>✓ IDENTY BUG VS ANIMAL</li> <li>✓ UNDERSTAND SINK OR FLOAT</li> <li>✓ IDENTIFY BASIC WEATHER CONCEPTS</li> </ul>
LANGUAGE	✓ BEGIN SINGING ABCs SONG	✓ SING ABC SONG ✓ SAY THE 4 MAJOR FEELINGS	<ul> <li>✓ RECALL MAIN PLOT OF STORY</li> <li>✓ IDENTIFY COMPLEX FEELINGS</li> <li>✓ USE "INTENTIONAL WRITING"</li> <li>✓ RECOGNIZE 5-10 LETTERS</li> <li>✓ IDENTIFY DIFFERENCE BETWEEN NUMBER AND LETTER</li> </ul>